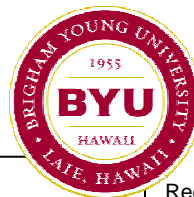


SPECIAL EDUCATION MAJORS

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BYUH Assessment Plan 2006-2007 Revised November, 2006

University Mission Statement/Goals

1. Educating the minds and spirits of students within an intercultural, gospel-centered environment and curriculum that increases faith in God and the Restored Gospel, is intellectually enlarging, is character building, and leads to a life of learning and service.
2. Contributing to a resolution of world problems by educating men and women with communications and intercultural skills and by preparing them for leadership roles in the family, in their professions, in civic responsibilities, in social affiliations, and in the Church.

Unit Mission Statement

Recognizing the unique mission of Brigham Young University – Hawaii, the School of Education and each respective academic department with a secondary education major prepares quality teachers with the content knowledge, pedagogical skills, and professional dispositions required to meet the needs of students in today's diverse and changing society by teaching and modeling: (1) Life-long learning and problem-solving abilities, (2) Best current educational practices, balanced with gospel principles and (3) Caring, compassionate, and collaborative service in the home, school, church, and community, both locally and internationally.

| Outcomes | Means of Assessment | Findings | Actions |
|---|---|---|---|
| 1. Students will be competent in basic principles and knowledge of Special Education | 90% of students who take the PRAXIS II: Application of Core Principles Across Categories of Disability test will pass on their first attempt using Hawaii Teacher Standards Board's guidelines. | 5 of 5 students passed | Continue with the outcome minus the words "on their first attempt". The data on the number of attempts is not readily available. The real outcome for the teacher candidate is to pass the test and become eligible for a teaching license. |
| | 90% of students who take the PRAXIS II: Education of Exceptional Students: Core Content Knowledge test will pass on their first attempt using Hawaii Teacher Standards Board's guidelines. | 5 of 5 students passed | |
| 2. Students who are recommended for licensure and considered program completers under state guidelines will demonstrate knowledge of effective teaching practices in Special Education. | 90% of students who take the PRAXIS II: Principles of Learning & Teaching Grades K-6 or Grades 7-12 test will pass on their first attempt using Hawaii Teacher Standards Board's guidelines. | 5 of 5 students passed | Continue with the outcome as written. |
| | 100% of students completing the program will develop an outcomes portfolio in a satisfactory manner. The portfolio will demonstrate that they have met each standard (10) outlined in the Hawaii Teacher Performance and Licensing Standards, as evaluated by SOE faculty. | All students completing the program (i.e. program completers) developed, presented their portfolios. All were found to be acceptable. | |
| 3. Students who are recommended for licensure and considered program completers under state guidelines will demonstrate effective teaching in a special education classroom setting. | During the professional year, students will be assessed by BYUH faculty a minimum of nine times and will meet all outcomes at an acceptable rate or higher. | All teacher candidates in O & P and in Student Teaching were observed at a minimum the required number of times. 8 of 8 SPED/DUAL | Continue with the outcome as written. |
| | During the professional year, students will also be assessed by cooperating teachers in the Hawaii Public Schools using the Student Teaching observation form a minimum of 11 times. Where possible, they may also be observed by the building principal, where they are completing student teaching. | All teacher candidates in O & P and in Student Teaching were observed at a minimum the required number of times. 8 of 8 SPED/DUAL | |
| 4. Students will feel confident overall in their training and preparation for teaching in the Special Education classroom. | On the SOE survey of Teacher Education Graduates form 85% of all graduates will feel "adequately prepared" or better in a minimum of seven of the ten standards established by HTSB. | This outcome was met and surpassed. | Continue with the outcome as written. |
| | On the BYUH alumni survey, 85% of the Special Education graduates will feel their major was helpful in preparing them for their current teaching position. | This outcome was met and surpassed. | |
| 5. Education employers will report satisfaction in their assessment of SOE Special Education graduates. | Verbal and/or written comments from public school administrators, supervisors, and/or peer teachers will be solicited for first-year hires. | Data for this outcome has not yet been collected | Collect the data and report the findings. |