Teacher Evaluation 2005 - 2009
Overall University Results

Overall Course and Instructor Rating

*rating: 1=Very Poor, 2 = Poor, 3 = Fair, 4=Good, 5=Very Good, 6=Excellent, 7=Exceptional

<table>
<thead>
<tr>
<th>Year</th>
<th>Mean Overall Course Rating</th>
<th>Mean Overall Instructor Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>5.52</td>
<td>5.72</td>
</tr>
<tr>
<td>2006</td>
<td>5.49</td>
<td>5.68</td>
</tr>
<tr>
<td>2007</td>
<td>5.55</td>
<td>5.75</td>
</tr>
<tr>
<td>2008</td>
<td>5.64</td>
<td>5.83</td>
</tr>
<tr>
<td>2009</td>
<td>5.68</td>
<td>5.88</td>
</tr>
</tbody>
</table>

Course

*rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree

<table>
<thead>
<tr>
<th>Year</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
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<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
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</tr>
<tr>
<td>Course objectives are clear</td>
<td>5.96</td>
<td>5.90</td>
<td>5.99</td>
<td>6.05</td>
<td>6.10</td>
</tr>
<tr>
<td>Course is well organized</td>
<td>5.92</td>
<td>5.90</td>
<td>5.98</td>
<td>6.04</td>
<td>6.09</td>
</tr>
<tr>
<td>Student responsibilities are clearly defined</td>
<td>5.99</td>
<td>5.95</td>
<td>6.00</td>
<td>6.07</td>
<td>6.11</td>
</tr>
<tr>
<td>Course content is relevant and useful</td>
<td>6.07</td>
<td>6.04</td>
<td>6.08</td>
<td>6.15</td>
<td>6.20</td>
</tr>
<tr>
<td>Assigned workload is appropriate for credit hours</td>
<td>5.88</td>
<td>5.86</td>
<td>5.94</td>
<td>5.97</td>
<td>6.00</td>
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<tr>
<td>Assigned homework is not just busywork</td>
<td>5.89</td>
<td>5.86</td>
<td>5.93</td>
<td>5.97</td>
<td>6.00</td>
</tr>
<tr>
<td>Text(s) and other materials have helped me understand the course topics</td>
<td>5.87</td>
<td>5.88</td>
<td>5.92</td>
<td>6.00</td>
<td>6.04</td>
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<tr>
<td>Exams concentrate on important points of the course</td>
<td>5.93</td>
<td>5.91</td>
<td>5.95</td>
<td>6.02</td>
<td>6.06</td>
</tr>
<tr>
<td>Exams are clearly worded</td>
<td>5.83</td>
<td>5.81</td>
<td>5.85</td>
<td>5.93</td>
<td>5.93</td>
</tr>
<tr>
<td>Exams are good measures of my knowledge, understanding, or ability to perform</td>
<td>5.77</td>
<td>5.75</td>
<td>5.78</td>
<td>5.83</td>
<td>5.90</td>
</tr>
<tr>
<td>Grading procedure is fair and impartial</td>
<td>6.03</td>
<td>5.99</td>
<td>6.03</td>
<td>6.11</td>
<td>6.14</td>
</tr>
<tr>
<td>Assignments are appropriately distributed throughout the semester</td>
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<td>6.12</td>
<td>6.15</td>
</tr>
<tr>
<td>Course as a whole has produced new knowledge, skills, and awareness in me</td>
<td>6.12</td>
<td>6.10</td>
<td>6.15</td>
<td>6.21</td>
<td>6.24</td>
</tr>
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</table>

Course is well organized

<table>
<thead>
<tr>
<th>Year</th>
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<th>2006</th>
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<th>2008</th>
<th>2009</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
<td>Mean</td>
</tr>
<tr>
<td>Student responsibilities are clearly defined</td>
<td>6.10</td>
<td>6.05</td>
<td>6.10</td>
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<td>6.05</td>
<td>6.10</td>
<td>6.15</td>
</tr>
<tr>
<td>Text(s) and other materials have helped me understand the course topics</td>
<td>6.00</td>
<td>5.95</td>
<td>6.00</td>
<td>6.05</td>
<td>6.10</td>
</tr>
<tr>
<td>Assignments are appropriately distributed throughout the semester</td>
<td>6.05</td>
<td>6.00</td>
<td>6.05</td>
<td>6.10</td>
<td>6.15</td>
</tr>
<tr>
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<td>6.15</td>
<td>6.20</td>
</tr>
</tbody>
</table>
Instructor has an excellent knowledge of the subject matter
Instructor is enthusiastic about the subject
Instructor is well prepared for each class
Instructor makes good use of class time
Instructor gives clear examples and explanations
Instructor clearly explains difficult concepts, ideas, or theories
Instructor responds respectfully to student questions and viewpoints
Instructor is genuinely interested in helping me understand the subject
Instructor is available to students during regular and reasonable office hours
Instructor motivates me by his/her example to want to learn about the subject
Instructor gives helpful evaluations on my work (e.g., papers, exams.)
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Instructor motivates me by his/her example to want to learn about the subject
Instructor gives helpful evaluations on my work (e.g., papers, exams.)
Instructor clearly explains difficult concepts, ideas, or theories
Instructor responds respectful
Teacher Evaluation 2005 - 2009

Overall University Results

**Overall Course and Instructor Rating**

<table>
<thead>
<tr>
<th>Year</th>
<th>Missionary/Volunteer</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Missionary/Volunteer</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Missionary/Volunteer</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Missionary/Volunteer</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
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</tr>
</tbody>
</table>

- **Overall Course Rating**: 6.20
- **Overall Instructor Rating**: 6.00

**Course**

- Course objectives are clear
- Course is well organized
- Student responsibilities are clearly defined
- Course content is relevant and useful
- Assigned workload is appropriate for credit hours
- Assigned homework is not just busywork
- Text(s) and other materials have helped me understand the course topics
- Exams concentrate on important points of the course
- Exams are clearly worded
- Exams are good measures of my knowledge, understanding, or ability to perform
- Grading procedure is fair and impartial
- Assignments are appropriately distributed throughout the semester
- Course as a whole has produced new knowledge, skills, and awareness in me

**Student responsibilities are clearly defined**

- Text(s) and other materials have helped me understand the course topics
- Assignments are appropriately distributed throughout the semester
- Course as a whole has produced new knowledge, skills, and awareness in me
### Teacher Evaluation 2005 - 2009

#### Overall University Results

**Responses by Employment Status**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
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<tbody>
<tr>
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<td><strong>Full-time</strong></td>
<td><strong>Missionary/Volunteer</strong></td>
<td><strong>Part-time</strong></td>
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<tr>
<td>Motivates me by his/her example to want to learn about the subject</td>
<td>6.17</td>
<td>6.18</td>
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</tr>
<tr>
<td>Clearly explains difficult concepts, ideas, or theories</td>
<td>6.01</td>
<td>6.07</td>
<td>6.10</td>
</tr>
<tr>
<td>Makes good use of class time</td>
<td>6.02</td>
<td>6.04</td>
<td>6.06</td>
</tr>
<tr>
<td>Inspires students to develop good character</td>
<td>6.16</td>
<td>6.18</td>
<td>6.20</td>
</tr>
<tr>
<td>Has produced new knowledge, skills, and awareness in me</td>
<td>6.03</td>
<td>6.04</td>
<td>6.06</td>
</tr>
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</table>

**Notes:** 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Agree, 5=Strongly Agree, 7=Very Strongly Agree
### Overall Course and Instructor Rating

<table>
<thead>
<tr>
<th>Year</th>
<th>Assistant Professor</th>
<th>Associate Professor</th>
<th>Faculty</th>
<th>Instructor</th>
<th>Lecturer</th>
<th>Missionary/Volunteer</th>
<th>Professor</th>
<th>Special Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
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<td>5.35</td>
<td>5.69</td>
<td>5.65</td>
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<td>2006</td>
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## Teacher Evaluation 2005 - 2009
### Overall University Results
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<tr>
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*Rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree*
Teacher Evaluation 2005 - 2009
Overall University Results
Responses by Employment Status

Course (continue)
*rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree

Course is well organized

Student responsibilities are clearly defined

Assigned homework is not just busywork

Text(s) and other materials have helped me understand the course topics

Assignments are appropriately distributed throughout the semester

Course as a whole has produced new knowledge, skills, an awareness in me
## Teacher Evaluation 2005 - 2009
### Overall University Results
#### Responses by Employment Status

**Instructor**

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<tr>
<th>Year</th>
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*Rating: 1=Strongly Disagree; 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree*
Instructor has excellent knowledge of the subject matter
Instructor is enthusiastic about the subject
Instructor is well prepared for each class
Instructor makes good use of class time
Instructor gives clear examples and explanations
Instructor makes helpful evaluations on my work (e.g., papers, exams.)
Instructor clearly explains difficult concepts, ideas, or theories
Instructor responds respectfully to student questions and viewpoints
Instructor is genuinely interested in helping me understand the subject
Instructor is available to students during regular and reasonable office hours
Instructor motivates me by his/her example to want to learn about the subject
Instructor has produced new knowledge, skills and awareness in me
Instructor starts/dismisses class at scheduled times
The Instructor appropriately brings Gospel insights and values into secular subjects
The instructor inspires students to develop good character
The instructor helps students prepare to live effectively in society
The instructor is spiritually inspiring insofar as the subject matter permits

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2005 2006 2007 2008 2009

Is well prepared for each class
Makes good use of class time
Gives clear examples and explanations
*rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree

**Instructor (continue)**

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**Teacher Evaluation 2005 - 2009**

**Overall University Results**

Responses by Employment Status

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**Clearly explains difficult concepts, ideas, or theories**

**Motivates me by his/her example to want to learn about the subject**

**Has produced new knowledge, skills, and awareness in me**

**Inspires students to develop good character**

**Helps students prepare to live effectively in society**

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Teacher Evaluation 2005 - 2009

Overall University Results
Responses by Gender

Overall Course and Instructor Rating

*Rating: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good, 6=Excellent, 7=Exceptional

### Overall Course Rating

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### Overall Instructor Rating

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### Course

*Rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree

#### Course objectives are clear

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#### Course is well organized

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#### Text(s) and other materials have helped me understand the course topics

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#### Exams are clear and useful

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#### Assignments are appropriately distributed throughout the semester

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#### Exam questions concentrate on important points of the course

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#### Exams are clearly worded

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#### Exams are good measures of knowledge, understanding, or ability to perform

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#### Assignments are fair and impartial

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#### Course as a whole has produced new knowledge, skills, and awareness in me

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Teacher Evaluation 2005 - 2009
Overall University Results

Responses by Gender

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<td>6.42</td>
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<td>Instructor is well prepared for each class</td>
<td>6.07</td>
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<td>6.04</td>
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<td>6.15</td>
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<td>5.93</td>
<td>6.15</td>
<td>5.92</td>
<td>6.16</td>
<td>6.01</td>
<td>6.12</td>
<td>5.96</td>
<td>6.24</td>
<td>6.04</td>
<td>6.25</td>
</tr>
<tr>
<td>Instructor gives clear examples and explanations</td>
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<td>6.18</td>
<td>5.83</td>
<td>6.16</td>
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<td>6.15</td>
<td>6.20</td>
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</tr>
<tr>
<td>Instructor makes helpful evaluations on my work (e.g., papers, exams.)</td>
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<td>6.00</td>
<td>5.73</td>
<td>6.00</td>
<td>5.91</td>
<td>5.97</td>
<td>5.83</td>
<td>6.04</td>
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<tr>
<td>Instructor clearly explains difficult concepts, ideas, or theories</td>
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<td>6.04</td>
<td>5.73</td>
<td>6.07</td>
<td>5.89</td>
<td>6.08</td>
<td>5.85</td>
<td>6.18</td>
<td>5.92</td>
<td>6.19</td>
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<tr>
<td>Instructor is genuinely interested in helping me understand the subject</td>
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<td>6.02</td>
<td>6.29</td>
<td>6.19</td>
<td>6.27</td>
<td>6.11</td>
<td>6.40</td>
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<tr>
<td>Instructor is available to students during regular and reasonable office hours</td>
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<td>6.22</td>
<td>5.95</td>
<td>6.19</td>
<td>6.08</td>
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<td>6.01</td>
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<tr>
<td>Instructor motivates me by his/her example to want to learn about the subject</td>
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<td>5.82</td>
<td>6.16</td>
<td>5.97</td>
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<td>5.95</td>
<td>6.27</td>
<td>6.01</td>
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<tr>
<td>Instructor has produced new knowledge, skills and awareness in me</td>
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<td>6.22</td>
<td>5.88</td>
<td>6.23</td>
<td>6.05</td>
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<td>6.00</td>
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<tr>
<td>Instructor starts/dismisses class at scheduled times</td>
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<td>6.23</td>
<td>6.05</td>
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<tr>
<td>Instructor follows a consistent class time</td>
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<td>5.92</td>
<td>5.64</td>
<td>5.94</td>
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<td>Instructor starts/dismisses class at scheduled times</td>
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<tr>
<td>The instructor helps students prepare to live effectively in society</td>
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<td>The instructor is spiritually inspiring insofar as the subject permits</td>
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Teacher Evaluation 2005 - 2009
Overall University Results
Responses by Course Level

Overall Course and Instructor Rating

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<tr>
<td>2009</td>
<td>5.59</td>
<td>5.84</td>
</tr>
</tbody>
</table>

*rating: 1=Very Poor, 2 = Poor, 3 = Fair, 4=Good, 5=Very Good, 6=Excellent, 7=Exceptional

Overall Course Rating

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall Course Rating</th>
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</thead>
<tbody>
<tr>
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<td>2008</td>
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<td>2009</td>
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Overall Instructor Rating

<table>
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<tbody>
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<td>2009</td>
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Overall University Results

Responses by Course Level

<table>
<thead>
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<tbody>
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<td>2008</td>
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<td>2009</td>
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Overall Course Rating

<table>
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<tr>
<th>Year</th>
<th>Overall Course Rating</th>
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<tbody>
<tr>
<td>2005</td>
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<td>2008</td>
<td>4.80</td>
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<td>2009</td>
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Overall Instructor Rating

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall Instructor Rating</th>
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<tbody>
<tr>
<td>2005</td>
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<td>2006</td>
<td>4.40</td>
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<td>2007</td>
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<td>Course</td>
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<td>-----------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td></td>
<td>100-level</td>
</tr>
<tr>
<td>Course objectives are clear</td>
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<tr>
<td>Course is well organized</td>
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</tr>
<tr>
<td>Student responsibilities are clearly defined</td>
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</tr>
<tr>
<td>Course content is relevant and useful</td>
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<tr>
<td>Assigned workload is appropriate for credit hours</td>
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</tr>
<tr>
<td>Assessed homework is not just busywork</td>
<td>5.92</td>
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<tr>
<td>Texts and other materials have helped me understand the course topics</td>
<td>5.86</td>
</tr>
<tr>
<td>Exams concentrate on important points of the course</td>
<td>5.98</td>
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<tr>
<td>Exams are clearly worded</td>
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<tr>
<td>Exams are good measures of my knowledge, understanding, or ability to perform</td>
<td>5.82</td>
</tr>
<tr>
<td>Grading procedure is fair and impartial</td>
<td>6.09</td>
</tr>
<tr>
<td>Assignments are appropriately distributed throughout the semester</td>
<td>6.07</td>
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</tbody>
</table>

*Rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree*
Teacher Evaluation 2005 - 2009

Overall University Results

Responses by Course Level

Course (continue)

Rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree

Course is well organized

Assigned homework is not just busywork

Text(s) and other materials have helped me understand the course topics

Assignments are appropriately distributed throughout the semester

Course as a whole has produced new knowledge, skills, an awareness in me
<table>
<thead>
<tr>
<th>Year</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
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</thead>
<tbody>
<tr>
<td>100-level</td>
<td>200-level</td>
<td>300-level</td>
<td>400-level</td>
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<tr>
<td>Instructor makes good use of class time</td>
<td>6.12</td>
<td>6.10</td>
<td>6.05</td>
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<tr>
<td>Instructor gives clear examples and explanations</td>
<td>6.05</td>
<td>6.05</td>
<td>6.06</td>
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<tr>
<td>Instructor makes helpful evaluations on my work</td>
<td>5.94</td>
<td>5.93</td>
<td>5.89</td>
</tr>
<tr>
<td>Instructor clearly explains difficult concepts, ideas, or theories</td>
<td>5.97</td>
<td>5.99</td>
<td>5.98</td>
</tr>
<tr>
<td>Instructor is available to students during regular and reasonable office hours</td>
<td>6.11</td>
<td>6.13</td>
<td>6.16</td>
</tr>
<tr>
<td>Instructor motivates me by his/her example to want to learn about the subject</td>
<td>6.07</td>
<td>6.04</td>
<td>6.06</td>
</tr>
<tr>
<td>The Instructor appropriately brings Gospel insights and values into secular subjects</td>
<td>5.72</td>
<td>5.77</td>
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</tr>
<tr>
<td>The instructor inspires students to develop good character</td>
<td>6.00</td>
<td>6.01</td>
<td>6.12</td>
</tr>
<tr>
<td>The instructor helps students prepare to live effectively in society</td>
<td>5.99</td>
<td>6.01</td>
<td>6.08</td>
</tr>
<tr>
<td>The instructor is spiritually inspiring insofar as the subject matter permits</td>
<td>5.91</td>
<td>5.92</td>
<td>6.04</td>
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</table>

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Teacher Evaluation 2005 - 2009

Overall University Results

Responses by Course Level

Instructor

*Rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree*
Instructor (continue)

*rating: 1=Strongly Disagree, 2=Disagree, 3=Somewhat disagree, 4=Somewhat Agree, 5=Agree, 6=Strongly Agree, 7=Very Strongly Agree

Teacher Evaluation 2005 - 2009

Overall University Results

Responses by Course Level

- Is well prepared for each class
- Makes good use of class time
- Gives clear examples and explanations
- Clearly explains difficult concepts, ideas, or theories
- Motivates me by his/her example to want to learn about the subject
- Has produced new knowledge, skills, and awareness in me
- Inspires students to develop good character
- Helps students prepare to live effectively in society
## Number of Courses Evaluated by Course Levels

<table>
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<tr>
<th></th>
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<th>300-level</th>
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## Number of Courses Evaluated by Employment Status

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<th>Part-time</th>
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## Number of Courses Evaluated by Rank

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<th>Faculty</th>
<th>Instructor</th>
<th>Lecturer</th>
<th>Missionary/Volunteer</th>
<th>Professor</th>
<th>Special Instructor</th>
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